

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

# 100 Square

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

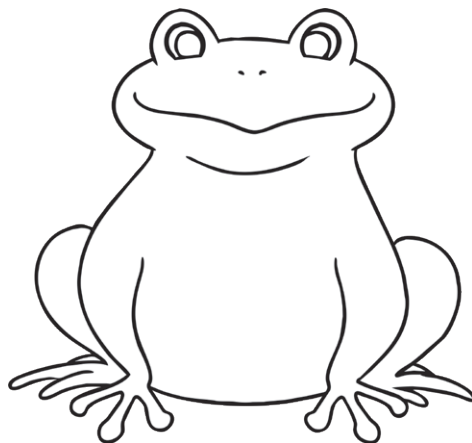
# Lily Pad Hopping

To count forwards and backwards in steps of ten from any number.

Frankie is counting in steps of 10.

What are the next 3 numbers in these sequences?

40	50	60			
45	55	65			
100	90	80			
93	83	73			



# Lily Pad Hopping

Help Frankie reach the flower by counting in steps of 10.

67	79	78	45	35
57	97	87	62	53
47	74	77	67	57
32	17	76	46	47
15	63	65	27	37
34	78	47	17	82
98	37	25	71	35

# Answers

Frankie is counting in steps of 10.

What are the next 3 numbers in these sequences?

40, 50, 60, **70, 80, 90**

45, 55, 65, **75, 85, 95**

100, 90, 80, **70, 60, 50**

93, 83, 73, **63, 53, 43**

Help Frankie reach the flower by counting in steps of 10.

67	79	78	45	35
57	97	87	62	53
47	74	77	67	57
32	17	76	46	47
15	63	65	27	37
34	78	47	17	82
98	37	25	71	35

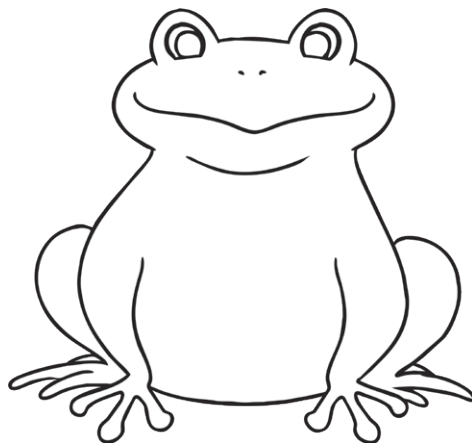
# Lily Pad Hopping

To count forwards and backwards in steps of ten from any number.

Frankie is counting in steps of 10.

Can you fill in the missing numbers in each sequence?

65	75	85			
23	33				
96	86	76			
	71	81			



# Lily Pad Hopping

To count forwards and backwards in steps of ten from any number.

How many different ways can you help Frankie cross the pond when counting in steps of ten?



**Start**

A grid of 48 lily pads, each containing a number. The numbers are arranged in a roughly rectangular pattern, with some missing in the middle. The numbers are: 129, 131, 33, 116, 106, 7, 47, 119, 97, 43, 48, 96, 86, 109, 99, 53, 55, 62, 66, 76, 89, 63, 73, 79, 40, 56, 79, 83, 85, 15, 46, 32, 69, 93, 112, 97, 9, 36, 26, 59, 103, 123, 54, 31.

**Finish**

# Answers

Frankie is counting in steps of 10.

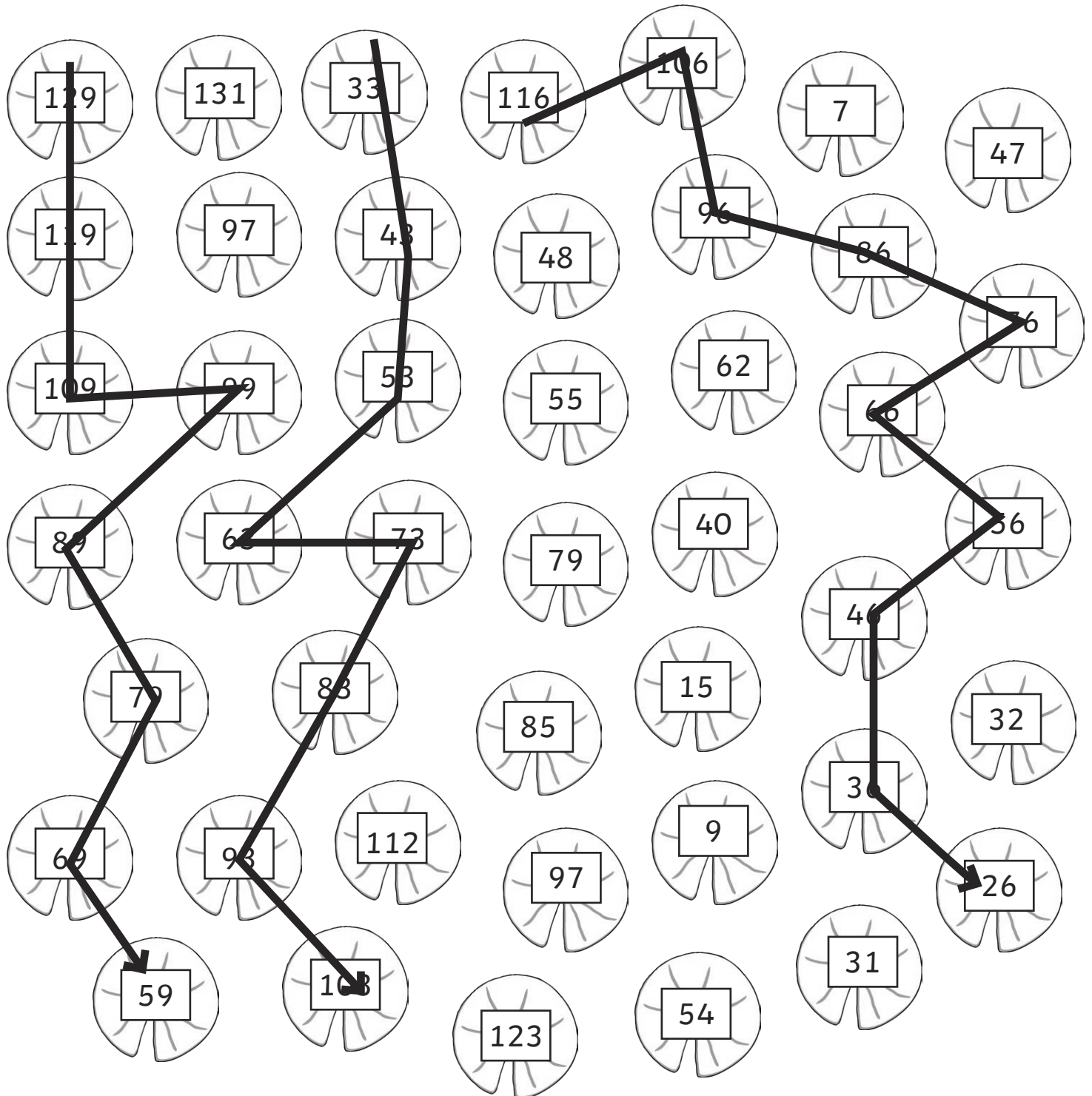
Can you fill in the missing numbers in each sequence?

65	75	85	95	105	115
23	33	43	53	63	73
96	86	76	66	56	46
61	71	81	91	101	111



# Answers

How many different ways can you help Frankie cross the pond when counting in steps of ten?



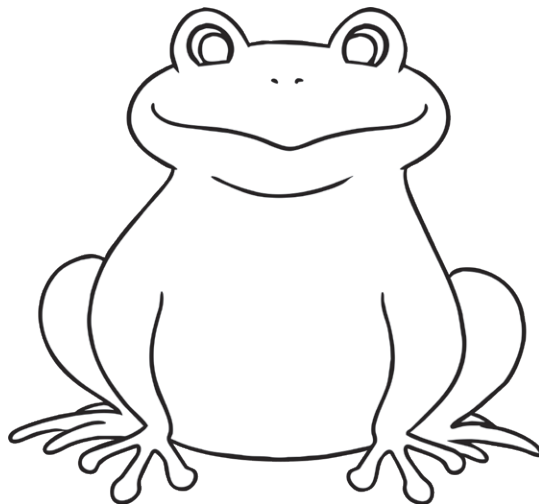
# Lily Pad Hopping

To count forwards and backwards in steps of ten from any number.

Frankie is counting in steps of 10.

Can you fill in the missing numbers in each sequence?

49			79	89	99
76	86			116	126
134	124	114			
		57	67	77	



# Lily Pad Hopping

To count forwards and backwards in steps of ten from any number.

How many different ways can you help Frankie cross the pond when counting in steps of ten?  
Fill in the missing numbers to complete your routes.



**Start**

22	25	129	63	114	104	
	36	119		118	98	
42	55	109	117	83	46	
	78		124		3	74
62	89	88	103		35	64
72		79	77			54
92	69	112	123	4		

**Finish**

# Answers

Frankie is counting in steps of 10. Can you fill in the missing numbers in each sequence?

49, **59, 69**, 79, 89, 99

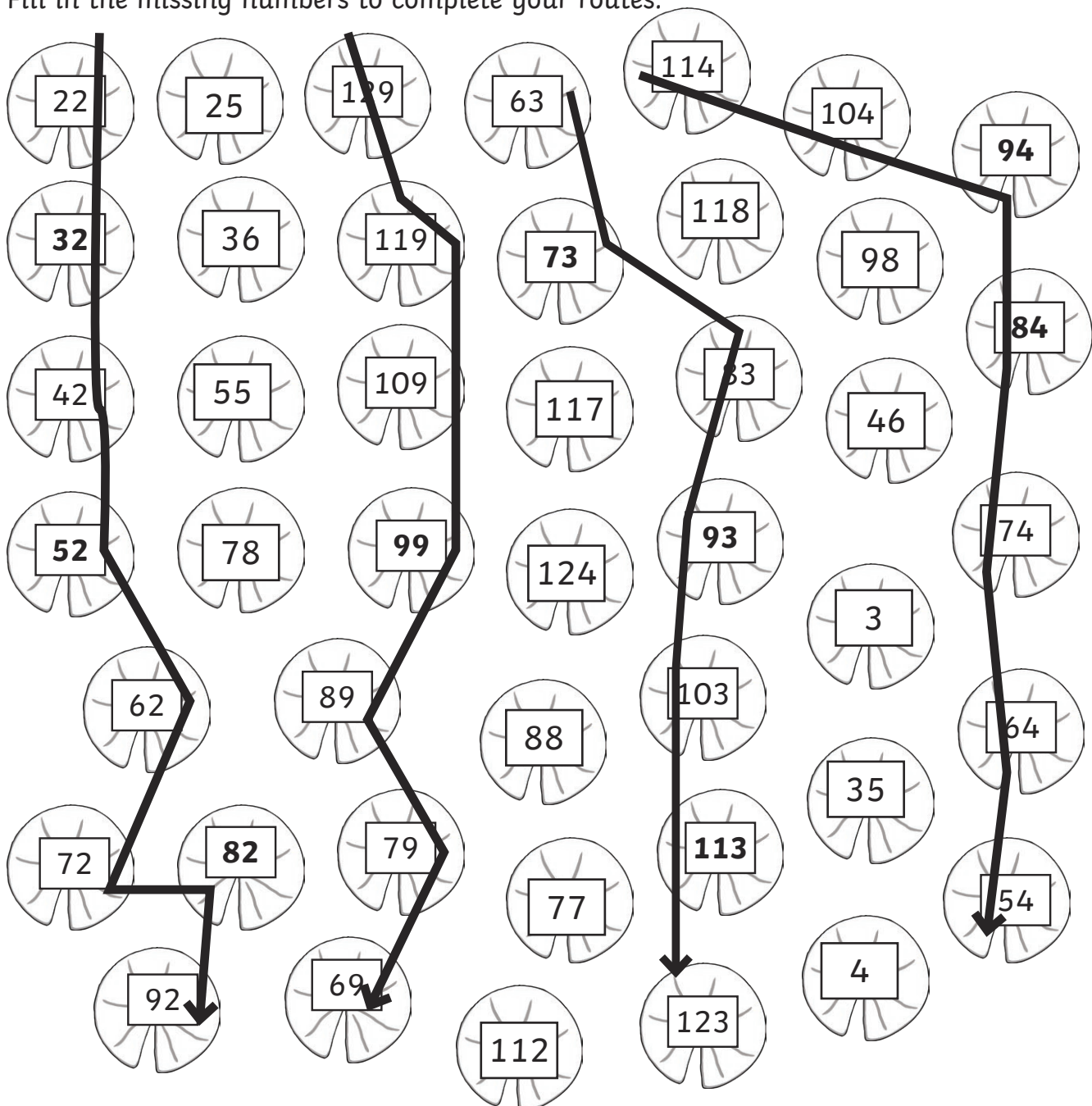
76, 86, **96, 106**, 116, 126

134, 124, 114, **104, 94, 84**

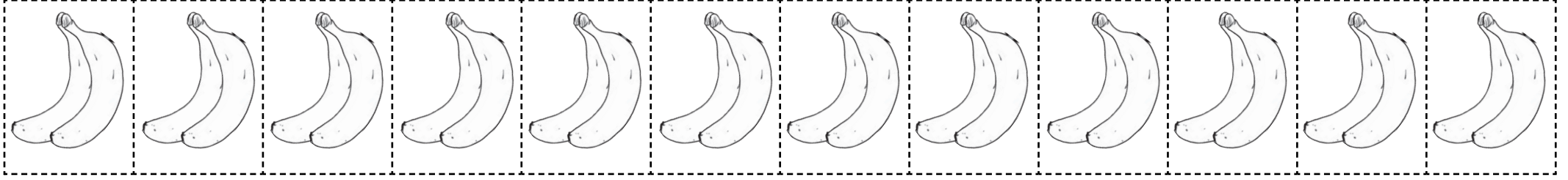
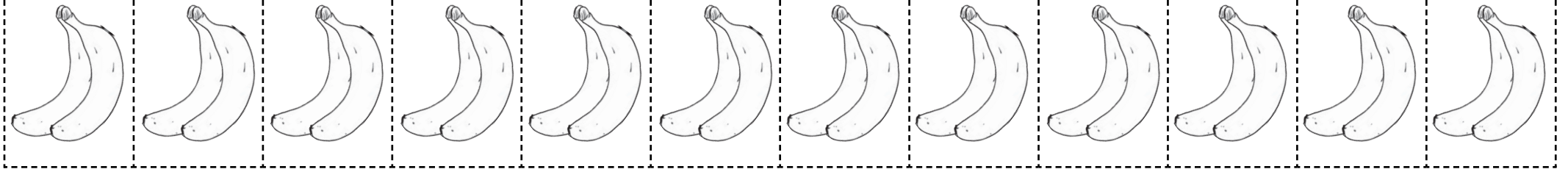
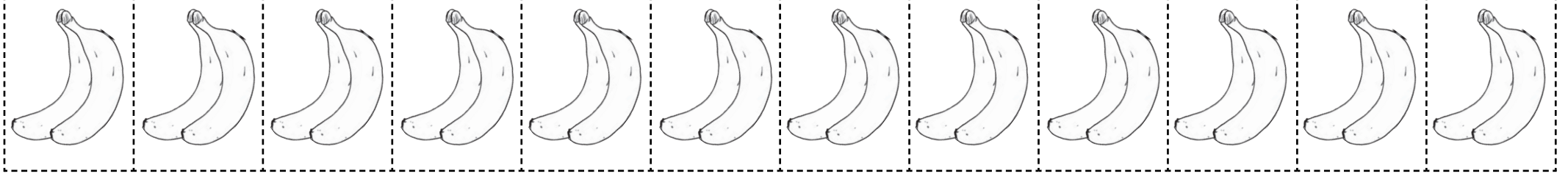
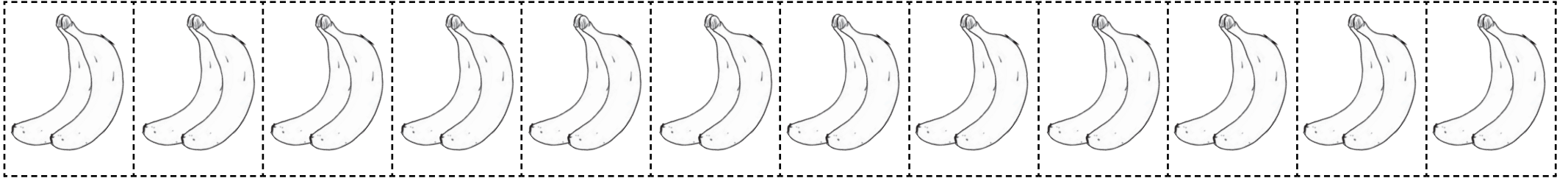
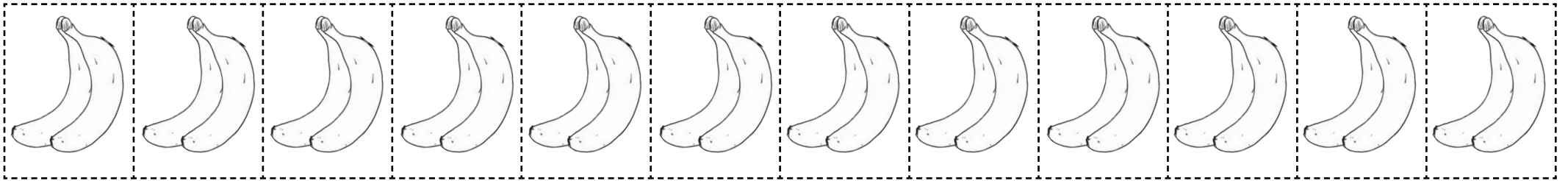
**37, 47, 57, 67, 77, 87**

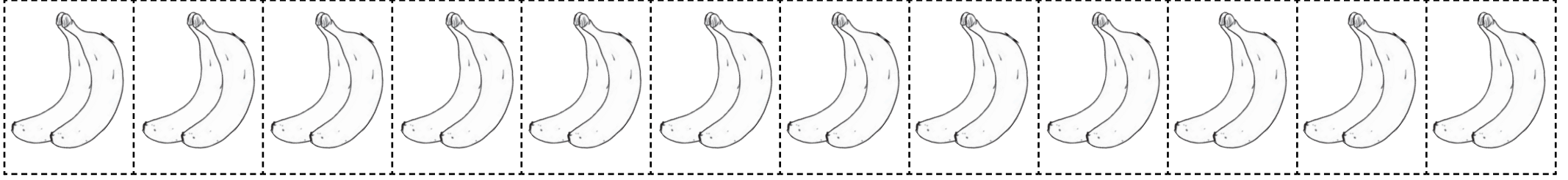
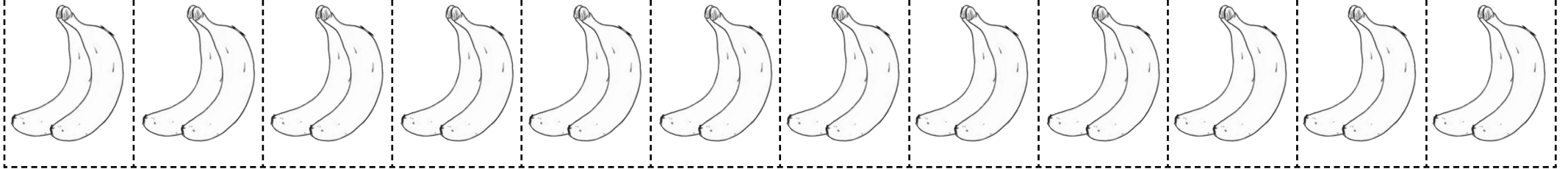
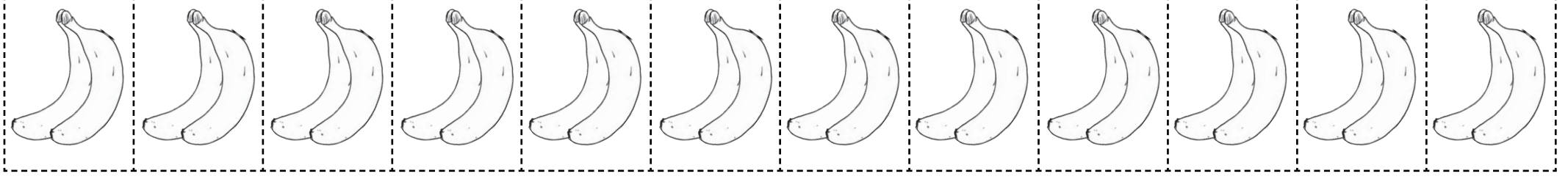
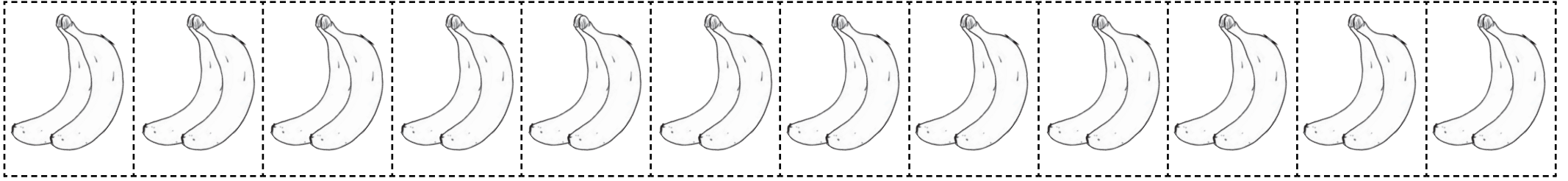
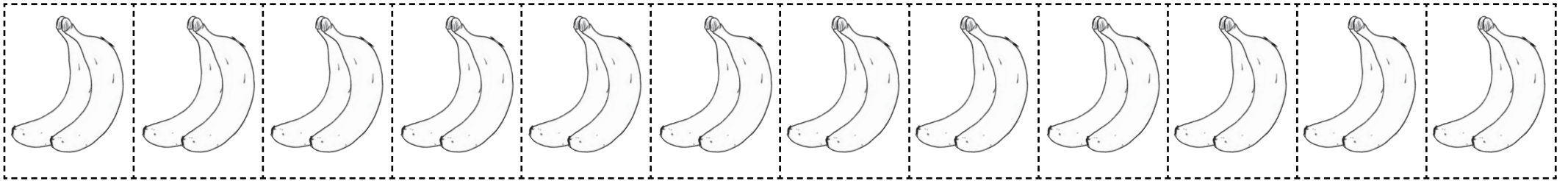
How many different ways can you help Frankie cross the pond when counting in steps of ten?

Fill in the missing numbers to complete your routes.





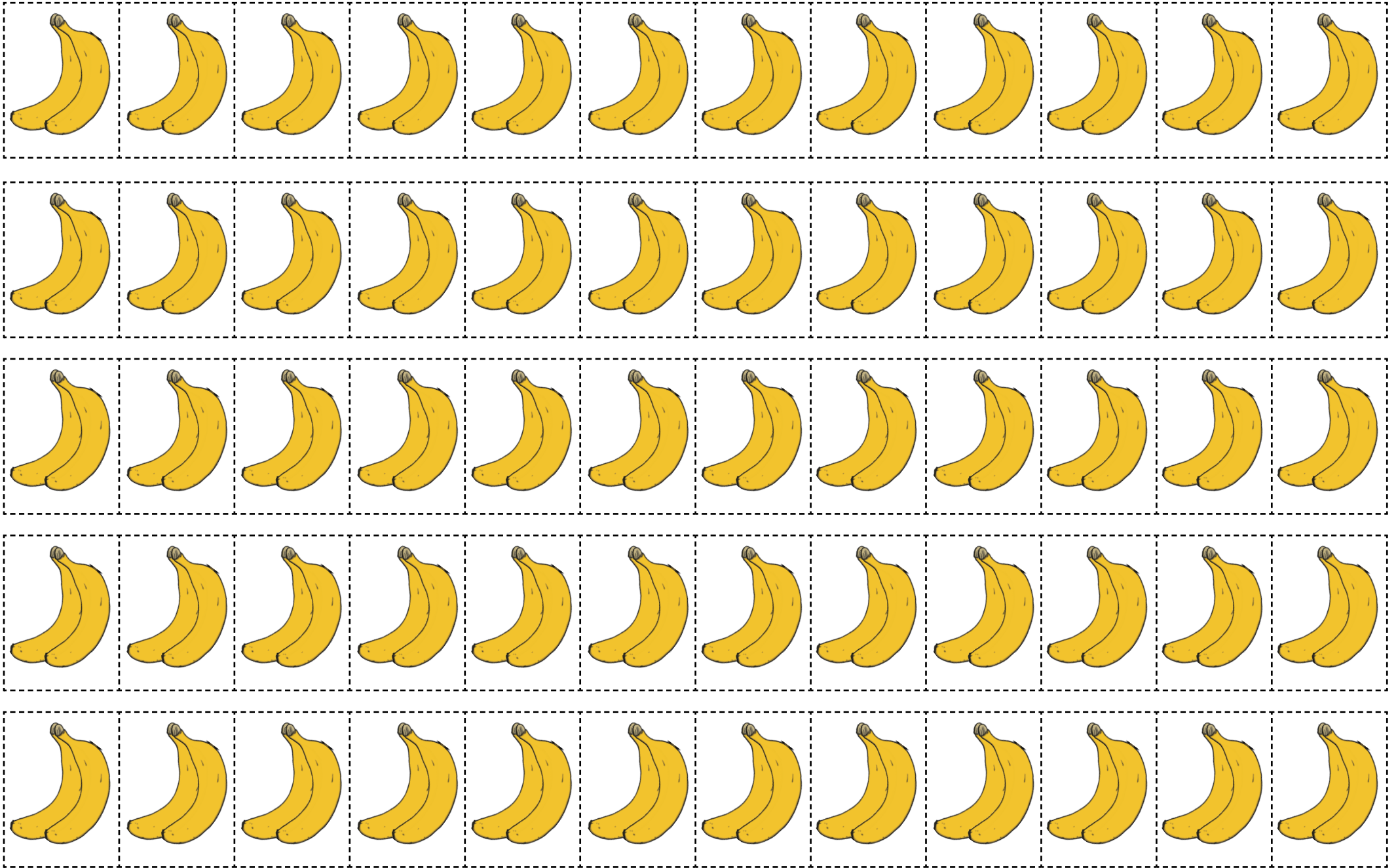


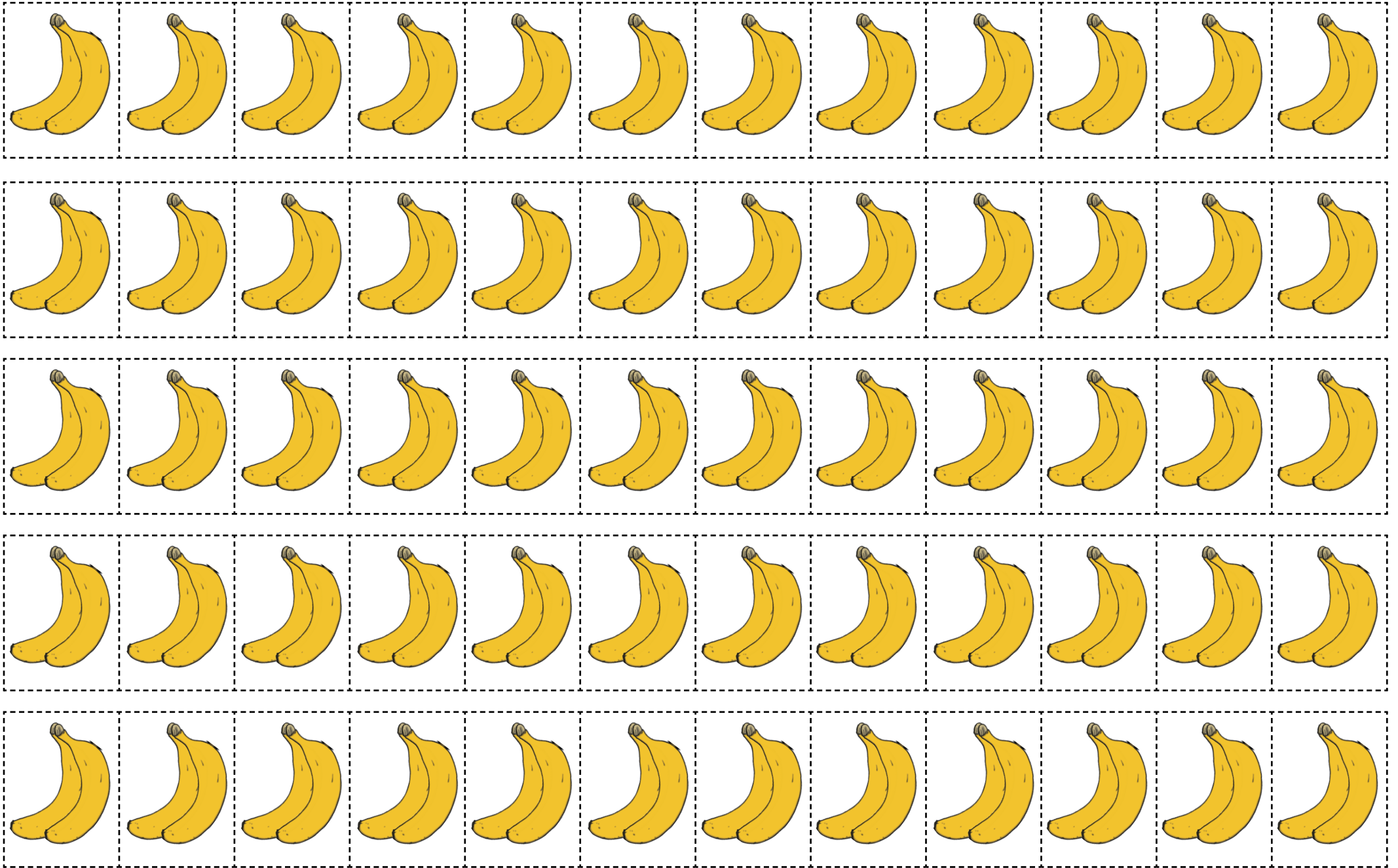


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# Counting in Fives

To count in steps of five.



Can you continue the sequences counting in 5s?

5, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

15, 20, 25, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

35, 30, 25, 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

25, 30, 35, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

55, 50, 45, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

30, 35, 40, 45, 50, \_\_\_\_\_, \_\_\_\_\_,

Can you fill in the missing numbers?

0		10		20	
	40		50		60
20		30		40	
35		45		55	

Some of these numbers are not multiples of 5. Can you circle them?

5, 12, 15, 20, 22, 32

50, 45, 40, 35, 31, 26

24, 60, 35, 38, 46, 57

# Answers

Can you continue the sequences counting in 5s?

5, 10, 15, **20, 25, 30, 35**

15, 20, 25, 30, **35, 40, 45**

35, 30, 25, 20, **15, 10, 5**

25, 30, 35, 40, **45, 50, 55**

55, 50, 45, **40, 35, 30, 25**

30, 35, 40, 45, 50, **55, 60**

Can you fill in the missing numbers?

0	<b>5</b>	10	<b>15</b>	20	<b>25</b>
<b>35</b>	40	<b>45</b>	50	<b>55</b>	60
20	<b>25</b>	30	<b>35</b>	40	<b>45</b>
35	<b>40</b>	45	<b>50</b>	55	<b>60</b>

Some of these numbers are not multiples of 5. Can you circle them?

5, **12**, 15, 20, **22**, **32**  
50, 45, 40, 35, **31**, **26**  
**24**, 60, 35, **38**, **46**, **57**

# Counting in Fives

To count in steps of five.



Can you continue the sequences counting in 5s?

55, 50, 45, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

45, 40, 35, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

25, 30, \_\_\_\_\_, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

0, \_\_\_\_\_, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 10

25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 0

Can you fill in the missing numbers?

25		15		5	
65			50		
30		40		50	
	5			20	

Some of these numbers are not multiples of 5. Can you circle them?

55, 42, 61, 60, 50, 5

17, 36, 15, 45, 51, 56

5, 26, 41, 55, 65, 60, 25

1, 5, 10, 16, 22, 29

Complete the sentence:

Multiples of 5 always have a **5** or a \_\_\_\_\_ in the ones column.

# Answers

Can you continue the sequences counting in 5s?

55, 50, 45, 40, **35, 30, 25**

45, 40, 35, 30, **25, 20, 15**

25, 30, **35, 40, 45, 50, 55**

0, **5, 10, 15, 20, 25, 30,**

**35, 30, 25, 20, 15, 10**

**25, 20, 15, 10, 5, 0**

Can you fill in the missing numbers?

25	<b>20</b>	15	<b>10</b>	5	<b>0</b>
65	<b>60</b>	<b>55</b>	50	<b>45</b>	<b>40</b>
30	<b>35</b>	40	<b>45</b>	50	<b>55</b>
<b>0</b>	5	<b>10</b>	<b>15</b>	20	<b>25</b>

Some of these numbers are not multiples of 5. Can you circle them?

55, **(42)**, **(61)**, 60, 50, 5  
**(17)**, **(36)**, 15, 45, **(51)**, **(56)**  
5, **(26)**, **(41)**, 55, 65, 60, 25  
1, 5, 10, **(16)**, **(22)**, **(29)**

Complete the sentence:

Multiples of 5 always have a **5** or a **0** in the ones column.

# Counting in Fives

To count in steps of five.

Can you continue the sequences counting in 5s?

35, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 25

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 35, 40, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_, 15, 20, \_\_\_\_\_, \_\_\_\_\_,

65, 60, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

30, \_\_\_\_\_, \_\_\_\_\_, 45, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

Can you fill in the missing numbers?

60				40	
0			15		25
		30	35		
40					65

Circle the multiples of 5 and write them in the table. The first one is done for you. **54, (55), 61, 65, 30, 47, 5, 12, 15, 39, 56, 43**

Multiples of 5	
Tens Digit	Ones Digit
5	5

What do you notice about the ones digit in multiples of 5?

---

# Answers

Can you continue the sequences counting in 5s?

35, 40, **45, 50, 55, 60, 65**

50, **45, 40, 35, 30**, 25

**20, 25, 30** 35, 40, **45, 50**

**5, 10**, 15, 20, **25, 30**

65, 60, **55, 50, 45, 40**

30, **35, 40, 45, 50, 55, 60**

Can you fill in the missing numbers?

60	<b>55</b>	<b>50</b>	<b>45</b>	40	<b>35</b>
0	<b>5</b>	<b>10</b>	15	<b>20</b>	25
<b>20</b>	<b>25</b>	30	35	<b>40</b>	<b>45</b>
40	<b>45</b>	<b>50</b>	<b>55</b>	<b>60</b>	65

Circle the multiples of 5 and write them in the table. The first one is done for you. 54, **55**, 61, **65**, **30**, 47, **5**, 12, **15**, 39, 56, 43

Multiples of 5	
Tens Digit	Ones Digit
5	5
<b>6</b>	<b>5</b>
<b>3</b>	<b>0</b>
-	<b>5</b>
<b>1</b>	<b>5</b>

What do you notice about the ones digit in multiples of 5?

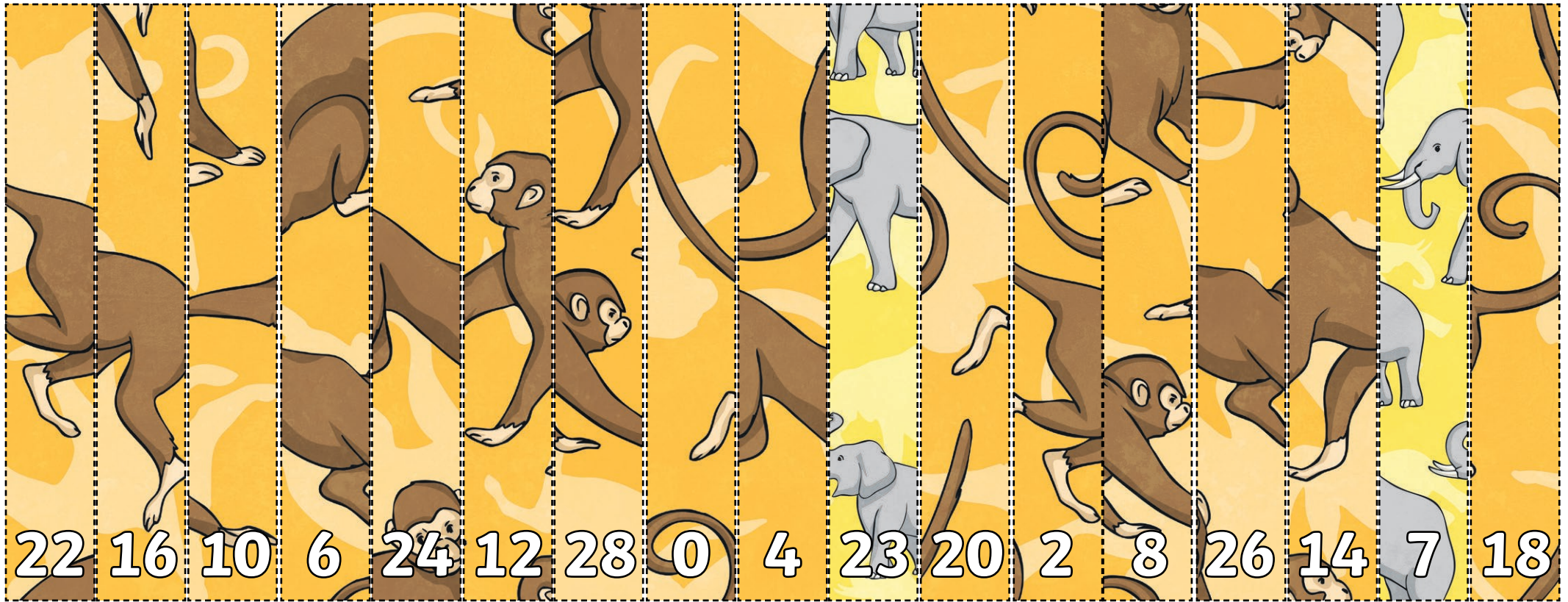
**It is always a 5 or a 0.**

# Counting in Twos Puzzle

To count in steps of two.



Can you help Zac the zookeeper to put his zoo picture back together? Cut out the puzzle pieces. On the next page, stick them in the correct order to complete the picture, counting in steps of 2 from 0. Be careful - some pieces are from the wrong puzzle so won't be needed!



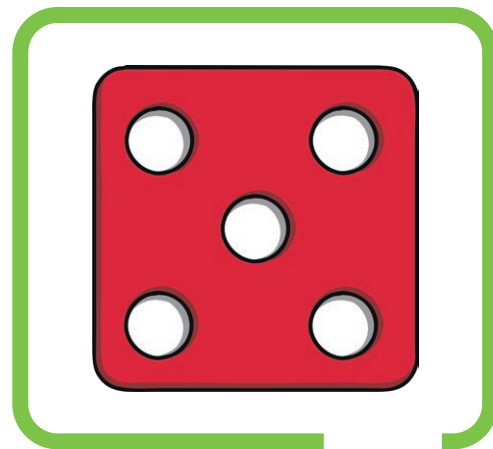
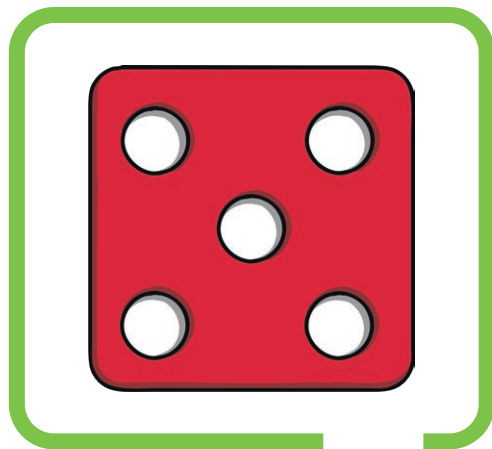
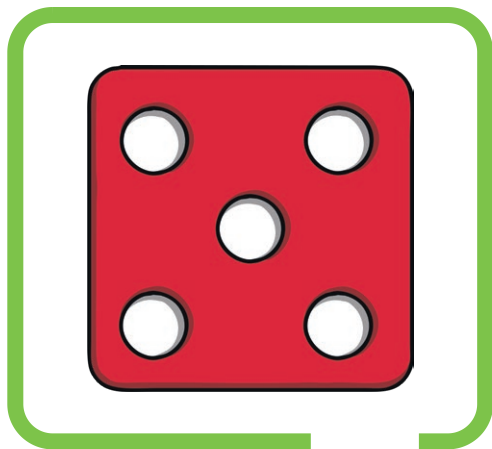
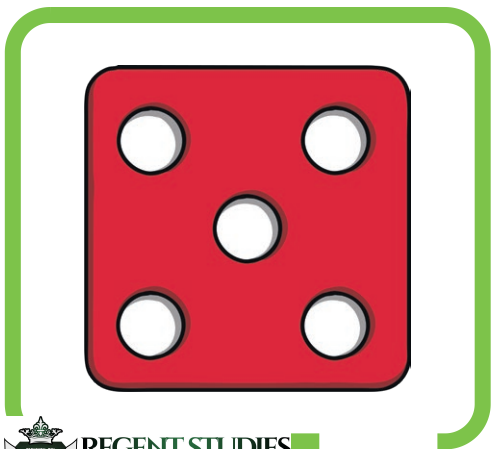
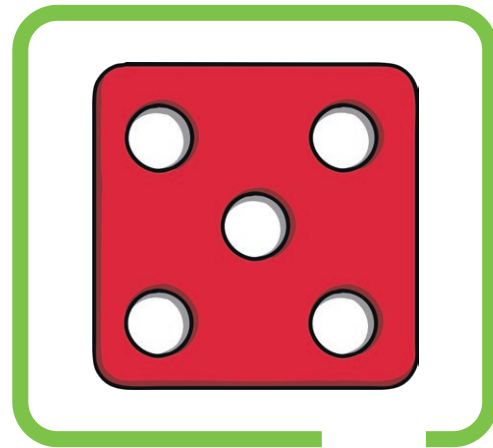
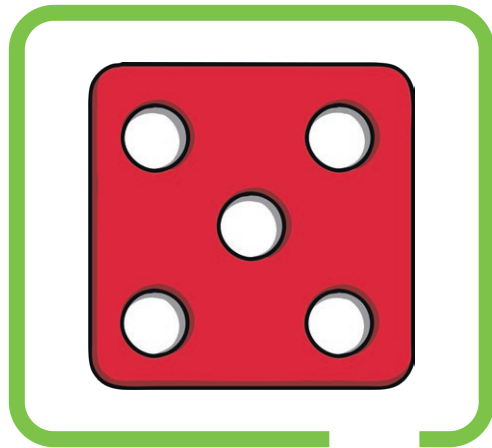
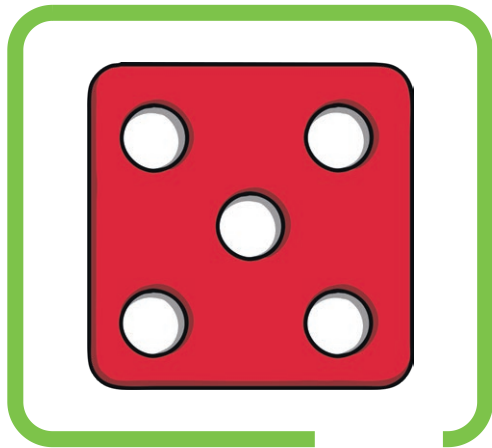
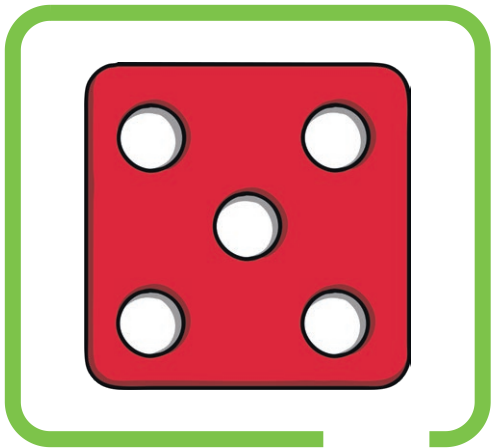
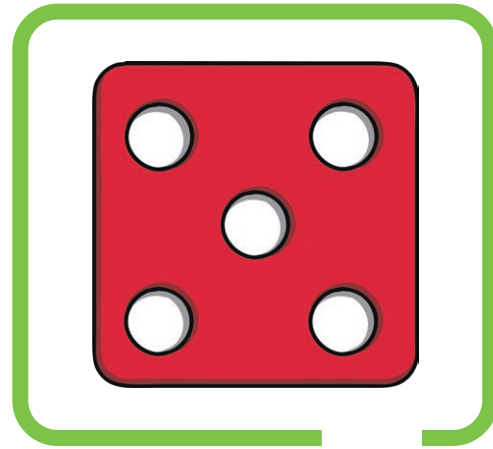
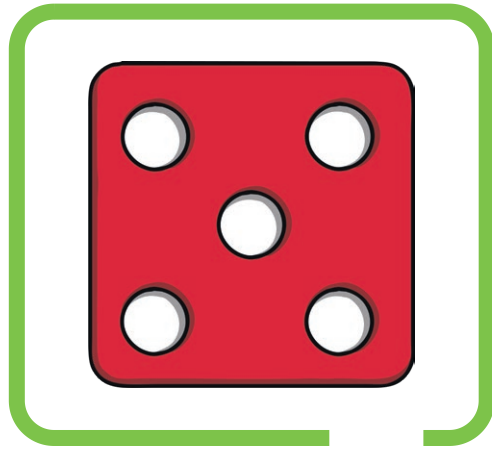
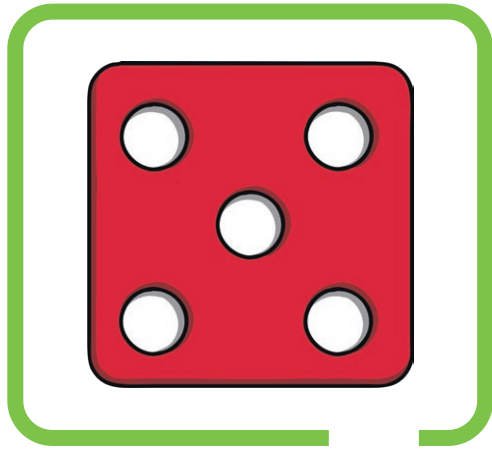
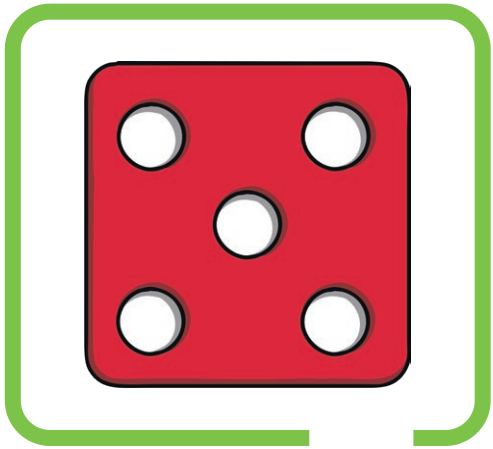
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Which pieces did you not use? \_\_\_\_\_

What do you notice about the pattern? \_\_\_\_\_

Write 3 numbers that would never fit the pattern. Explain your reasoning. \_\_\_\_\_





# Feed the Monkeys

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# Feed the Monkeys

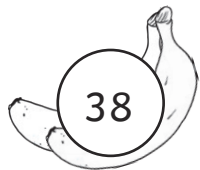


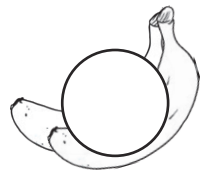
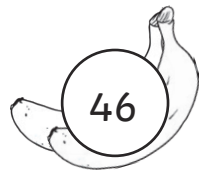
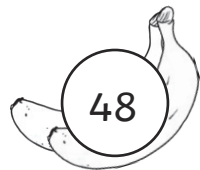
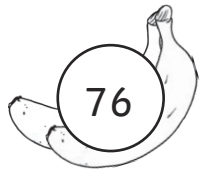

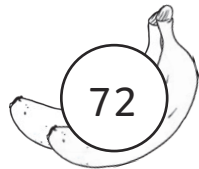
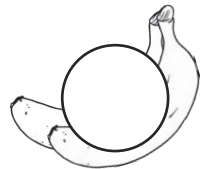
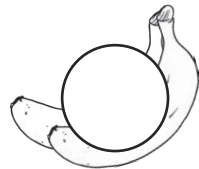
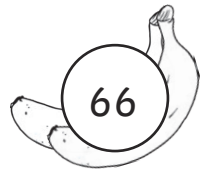

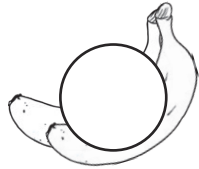
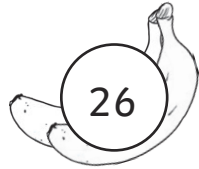
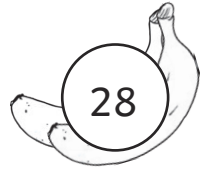
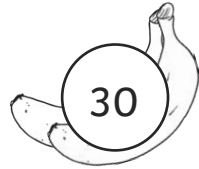
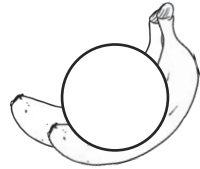
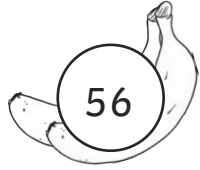
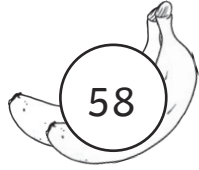

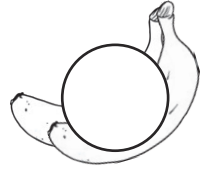
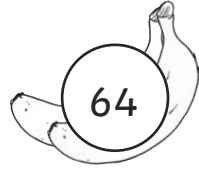
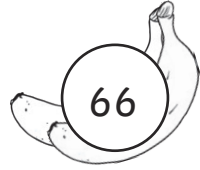


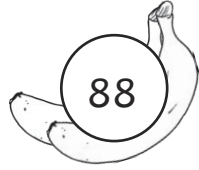
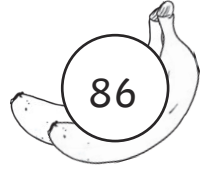


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# Missing Numbers

To count in steps of two.

Write the missing numbers in the sequence by counting forwards and backwards in steps of 2.

 38	 40	 42		 46	 48
 76	 74	 72			 66
 22		 26	 28	 30	
 56	 58			 64	 66
		 88	 86	 84	

Explain to a partner how you found the missing numbers.

Zoe the zookeeper says, "34, 36, 38... If I keep on counting forwards in steps of 2, what numbers will I never use?"

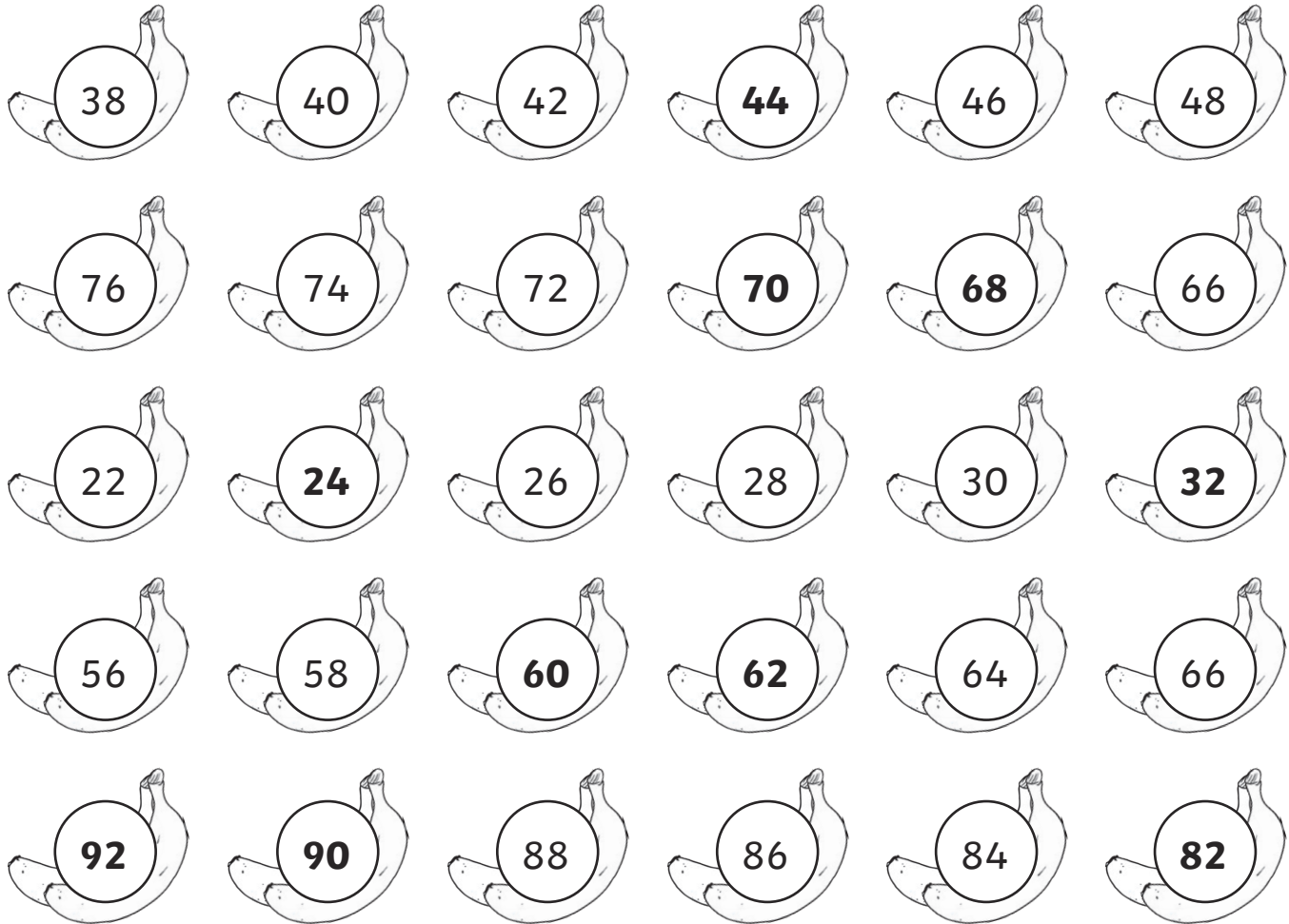
Write 5 numbers Zoe the zookeeper will never say. Explain your reasoning.

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# Answers

Write the missing numbers in the sequence by counting forwards and backwards in steps of 2.



Zoe the zookeeper says, "34, 36, 38... If I keep on counting forwards in steps of 2, what numbers will I never use?"

Write 5 numbers Zoe the zookeeper will never say. Explain your reasoning.

**Child's own answer. Their answer may include reference to odd numbers.**

**3**

**6**

**9**

**12**

**15**

**18**

**21**

**24**

**27**

**30**

**33**

**36**

39

42

45

48

0

5

10

15



20

25

30

35

40

45




50

55

60




# Tricycle

Put counters in the grids under the tricycles to count how many wh

								
1 tricycle			2 tricycles			3 tricycles		
3 wheels								
			6 wheels					
						_____ wheels		

# Counting Grids

Count the wheels they have altogether. The first two have been done for you.






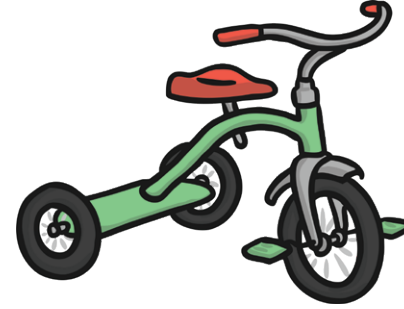
								
<b>4 tricycles</b>			<b>5 tricycles</b>			<b>6 tricycles</b>		
_____ wheels								
			_____ wheels					
						_____ wheels		





# Tricycle Grids

Put counters in the grids under the tricycles to count how many wheels they have altogether. The first two have been done for you.







					
<b>1 tricycle</b>	<b>2 tricycles</b>	<b>3 tricycles</b>	<b>4 tricycles</b>	<b>5 tricycles</b>	<b>6 tricycles</b>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3 wheels	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	6 wheels	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
		_____ wheels	<input type="text"/>	<input type="text"/>	<input type="text"/>
			_____ wheels	<input type="text"/>	<input type="text"/>
				_____ wheels	<input type="text"/>
					_____ wheels





# Tricycle Grids

Put counters in the grids under the tricycles to count how many wheels they have altogether. The first two have been done for you.

																	
1 tricycle			2 tricycles			3 tricycles			4 tricycles			5 tricycles			6 tricycles		
3 wheels			6 wheels			_____ wheels			_____ wheels			_____ wheels			_____ wheels		

7 tricycles			8 tricycles			9 tricycles			10 tricycles			11 tricycles			12 tricycles		
_____ wheels																	
			_____ wheels														
						_____ wheels											
									_____ wheels								
												_____ wheels					
															_____ wheels		

# Tricycles

To count forwards and backwards in steps of three.



## A. How many wheels?

1. Put counters on your **Tricycle Grids** to find out how many wheels there are on the tricycles altogether.
2. Count in threes using your **Tricycle Grids** to fill in this counting stick:

3	6										
---	---	--	--	--	--	--	--	--	--	--	--

3. How many wheels are there on 6 tricycles altogether? \_\_\_\_\_
4. How many wheels are there on 9 tricycles altogether? \_\_\_\_\_
5. How many wheels are there on 12 tricycles altogether? \_\_\_\_\_

## B. Counting in threes

1. Which step of 3 comes **before** 15? \_\_\_\_\_
2. Which step of 3 comes **after** 30? \_\_\_\_\_
3. Which step of 3 comes **before** 27? \_\_\_\_\_
4. Which step of 3 comes **after** 9? \_\_\_\_\_
5. Which step of 3 comes **before** 33? \_\_\_\_\_



# Answers

## A. How many wheels?

1. Put counters on your **Tricycle Grids** to find out how many wheels there are on the tricycles altogether.
2. Count in threes using your **Tricycle Grids** to fill in this counting stick:

3	6	9	12	15	18	21	24	27	30	33	36
---	---	---	----	----	----	----	----	----	----	----	----

3. How many wheels are there on 6 tricycles altogether? **18**
4. How many wheels are there on 9 tricycles altogether? **27**
5. How many wheels are there on 12 tricycles altogether? **36**

## B. Counting in threes

1. Which step of 3 comes **before** 15? **12**
2. Which step of 3 comes **after** 30? **33**
3. Which step of 3 comes **before** 27? **24**
4. Which step of 3 comes **after** 9? **12**
5. Which step of 3 comes **before** 33? **30**

# Tricycles

To count forwards and backwards in steps of three.



## A. How many wheels?

1. Count in threes to fill in this counting stick:

3	6										
---	---	--	--	--	--	--	--	--	--	--	--

2. How many wheels are there on 7 tricycles altogether? \_\_\_\_\_

3. How many wheels are there on 4 tricycles altogether? \_\_\_\_\_

4. How many wheels are there on 11 tricycles altogether? \_\_\_\_\_

5. How many wheels are there on 13 tricycles altogether? \_\_\_\_\_

## B. Counting in threes

1. Which step of 3 comes **before** 12? \_\_\_\_\_

2. Which step of 3 comes **after** 30? \_\_\_\_\_

3. Which step of 3 comes **before** 27? \_\_\_\_\_

4. Which step of 3 comes **after** 18? \_\_\_\_\_

5. Which step of 3 comes **before** 33? \_\_\_\_\_



## C. Missing numbers

Some of the numbers on these counting sticks got covered in mud when the tricycles rode over them - oh dear! Can you write in the missing numbers? Be careful - is the counting stick counting forwards or backwards?

3		9	12	15		21	24		30	33	
---	--	---	----	----	--	----	----	--	----	----	--

1. The missing numbers are \_\_\_\_\_.

	33	30	27			18		12		6	3
--	----	----	----	--	--	----	--	----	--	---	---

2. The missing numbers are \_\_\_\_\_.

# Answers

## A. How many wheels?

1. Count in threes to fill in this counting stick:

3	6	9	12	15	18	21	24	27	30	33	36
---	---	---	----	----	----	----	----	----	----	----	----

2. How many wheels are there on 7 tricycles altogether? **21**
3. How many wheels are there on 4 tricycles altogether? **12**
4. How many wheels are there on 11 tricycles altogether? **33**
5. How many wheels are there on 13 tricycles altogether? **39**

## B. Counting in threes

1. Which step of 3 comes **before** 12? **9**
2. Which step of 3 comes **after** 30? **33**
3. Which step of 3 comes **before** 27? **24**
4. Which step of 3 comes **after** 18? **21**
5. Which step of 3 comes **before** 33? **30**

## C. Missing numbers

Some of the numbers on these counting sticks got covered in mud when the tricycles rode over them - oh dear! Can you write in the missing numbers? Be careful – is the counting stick counting forwards or backwards?

3	<b>6</b>	9	12	15	<b>18</b>	21	24	<b>27</b>	30	33	<b>36</b>
---	----------	---	----	----	-----------	----	----	-----------	----	----	-----------

<b>36</b>	33	30	27	<b>24</b>	<b>21</b>	18	<b>15</b>	12	<b>9</b>	6	3
-----------	----	----	----	-----------	-----------	----	-----------	----	----------	---	---

# Tricycles

To count forwards and backwards in steps of three.



## A. How many wheels?

1. Count in threes to fill in this counting stick:

3	6										
---	---	--	--	--	--	--	--	--	--	--	--

2. How many wheels are there on 7 tricycles altogether? \_\_\_\_\_
3. How many wheels are there on 12 tricycles altogether? \_\_\_\_\_
4. How many wheels are there on 13 tricycles altogether? \_\_\_\_\_
5. How many wheels are there on 14 tricycles altogether? \_\_\_\_\_
6. How many wheels are there on 15 tricycles altogether? \_\_\_\_\_
7. How many wheels are there on 16 tricycles altogether? \_\_\_\_\_

## B. Counting in threes

1. Which step of 3 comes **before** 36? \_\_\_\_\_
2. Which step of 3 comes **after** 36? \_\_\_\_\_
3. Which step of 3 comes **before** 27? \_\_\_\_\_
4. Which step of 3 comes **after** 42? \_\_\_\_\_
5. Which step of 3 comes **before** 48? \_\_\_\_\_





# Tricycles

## C. Missing numbers

Some of the numbers on these counting sticks got covered in mud when the tricycles rode over them - oh dear! Can you write in the missing numbers? Be careful – is the counting stick counting forwards or backwards?



1. The missing numbers are \_\_\_\_\_.



2. The missing numbers are \_\_\_\_\_.

## D. Patterns

Look back at the counting stick you completed in section A. What do you notice about odd and even numbers?

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# Answers

## A. How many wheels?

1. Count in threes to fill in this counting stick:

3	6	9	12	15	18	21	24	27	30	33	36
---	---	---	----	----	----	----	----	----	----	----	----

2. How many wheels are there on 7 tricycles altogether? 21
3. How many wheels are there on 12 tricycles altogether? 36
4. How many wheels are there on 13 tricycles altogether? 39
5. How many wheels are there on 14 tricycles altogether? 42
6. How many wheels are there on 15 tricycles altogether? 45
7. How many wheels are there on 16 tricycles altogether? 48

## B. Counting in threes

1. Which step of 3 comes **before** 36? 33
2. Which step of 3 comes **after** 36? 39
3. Which step of 3 comes **before** 27? 24
4. Which step of 3 comes **after** 42? 45
5. Which step of 3 comes **before** 48? 45

## C. Missing numbers

Some of the numbers on these counting sticks got covered in mud when the tricycles rode over them - oh dear! Can you write in the missing numbers? Be careful – is the counting stick counting forwards or backwards?

48	45	42	39	36	33	30	27
----	----	----	----	----	----	----	----

21	24	27	30	33	36	39	42
----	----	----	----	----	----	----	----

## D. Patterns

Look back at the counting stick you completed in section A. What do you notice about odd and even numbers?

**When counting in threes from zero, the pattern alternates between one odd number and then one even number.**